

The Little Girl and the King Sequencing the Story

Material

- Sequencing worksheet
- Copy of “The Little Girl and the King” – story and/or CD.

Activity Procedures

1. Listen to “The Little Girl and the King- A tale of honesty” on CD or read to whole class.
2. Ask students discussion questions while reading.
3. Give students the sequencing worksheet.
4. Have students draw, number, and write a sentence about the events in the story.

The Little Girl and the King Sequencing Sheet

Name _____

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The Little Girl and the King Graphic Form

Material

- Copy of “The Little Girl and the King” – story and/or CD.

Activity Procedures

1. Read the story “The Little Girl and the King” as a class.
2. Discuss what it was that set the little girl apart from the rest of the children.
3. For the remainder of the class, students will create a graphic novel (storyboard) for the story.
 - a. For each significant event in the story the student will draw and label a picture to represent that event.

(For example: A four-panel novel might have one frame showing the king being generous, a second one showing him looking sad on his birthday, a third showing him handing out seeds to children, and a fourth showing him congratulating the girl for her failed plant.)