wisdom thinkers
N E T W O R K
www.wisdomthinkers.org

Stories to Light Our Way
Honor Diversity ▪ Nurture Character ▪ Deter Bullying
"Stories have the power to change the world"

The Boy Who Saved His World
Brochure Activity

Materials:
1. Copy of the Story or CD of "The Boy Who Saved His World"
2. Chart Paper
3. Markers
4. Brochure Template
5. 5w's1h organizer
6. White construction paper for final brochure

Activity Procedures:
1. Listen to "The Boy Who Saved His World- A story of citizenship, patriotism, courage, and caring" on CD or read to whole class.
2. Ask discussion questions.
3. After the story is read, ask the students these questions
4. Who was the main character? What was the problem? How did he fix it? How did he, all by himself, "save his world"? What could have happened if he didn't help?
5. Ask the students to help you brainstorm things in their community that need someone's help. (food collection for local pantry, money and supplies for SPCA, trash clean up at local park, etc)
6. Write ideas on chart paper
7. Hand out the 5w's 1h organizer
8. Tell students that they are going to make a brochure to tell people how they can help fix one of these problems.
9. Have students write in an idea on their organizer, of their choice from the chart that they want to tell people about.
10. Have students fill in the information they will need to include on their brochure. If they need help, allow them to research on the computer.
11. Give students the brochure template to fill in, design, and color.
12. Have students share their brochures with classmates and other classes in the school.
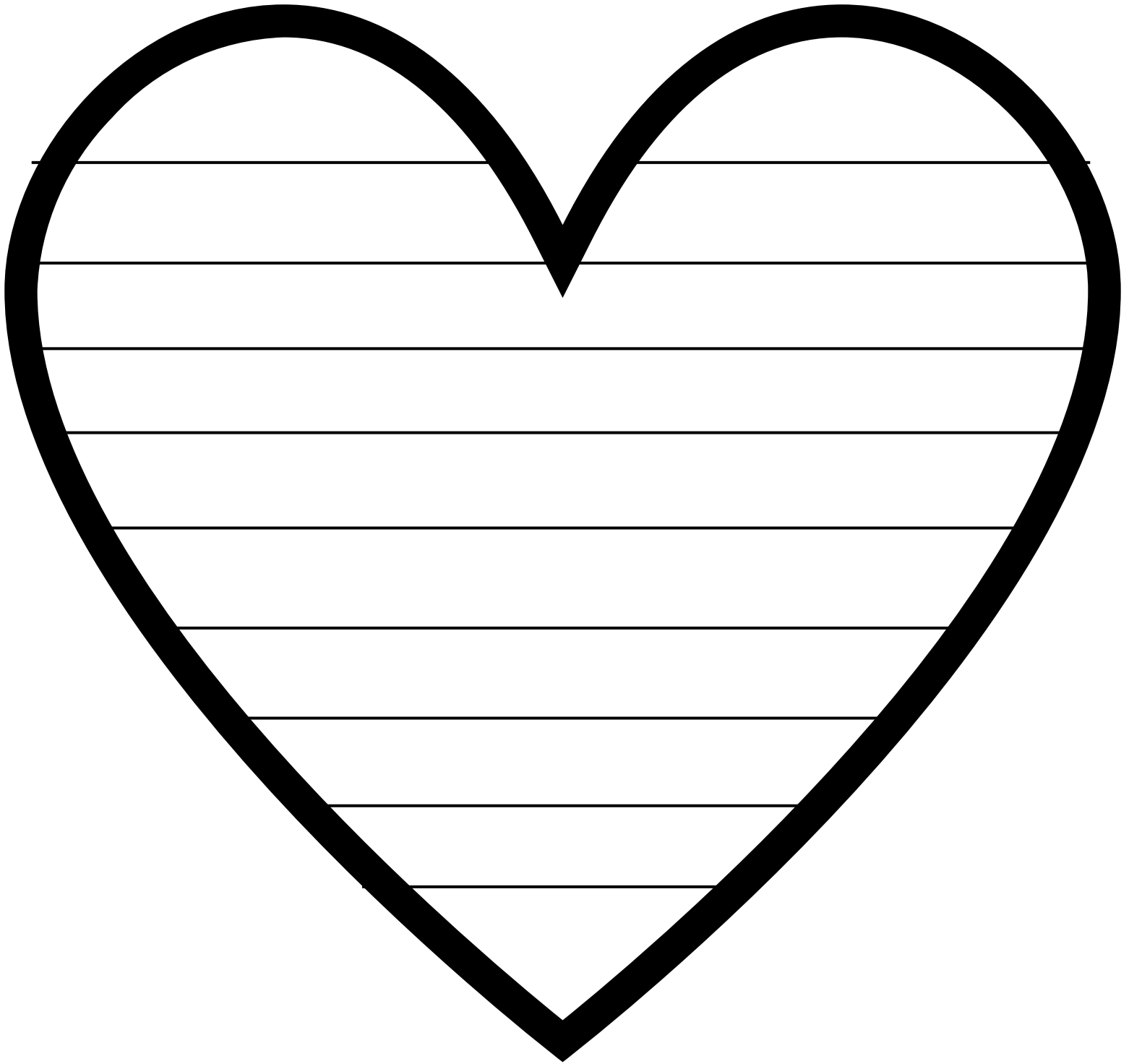
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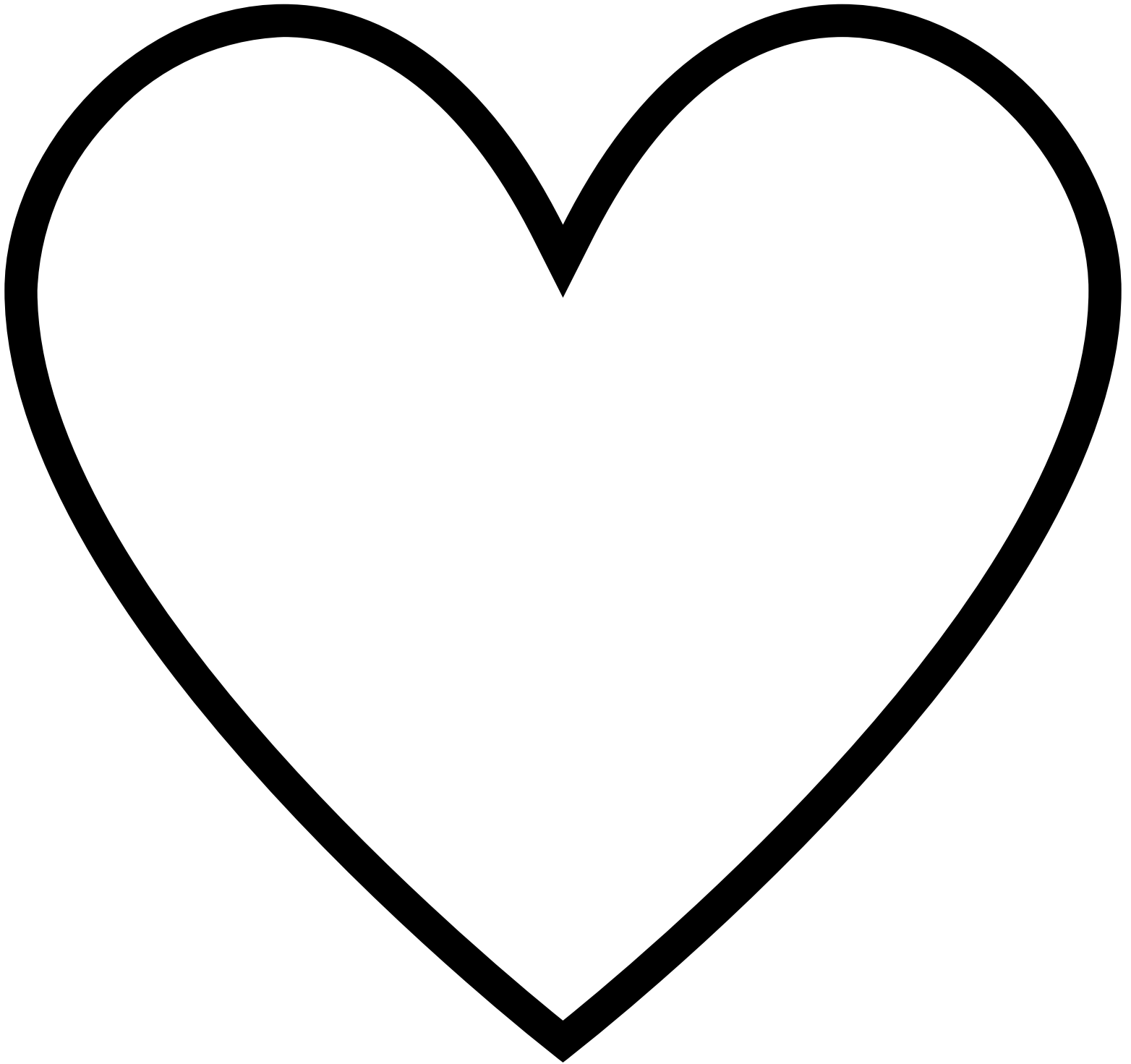
The Boy Who Saved His World
Heart Activity

Materials:
- Paper Hearts
- Scissors (optional)

Activity Procedures

1. Give each student a paper heart.

2. Cut out the hearts. (Optional)

3. Ask then to illustrate or write about a way they can help their school or community.

4. Display them in the classroom of around the school building.

Topic_____

Who	
What	
Where	
When	
Why	
How	

Wisdom thinkers NETWORK

		Topic
(Draw Pictures)	**(Draw pictures)**	**(Draw pictures)**
Why	**Where**	**Who**
How	**When**	**What**

The Boy Who Saved His World