

## The Wooden Bowl Interview an Elder

### Materials

- Chart Paper
- Interview Question Worksheet
- Copy of "The Wooden Bowl" story and/or CD.

### Activity Procedures

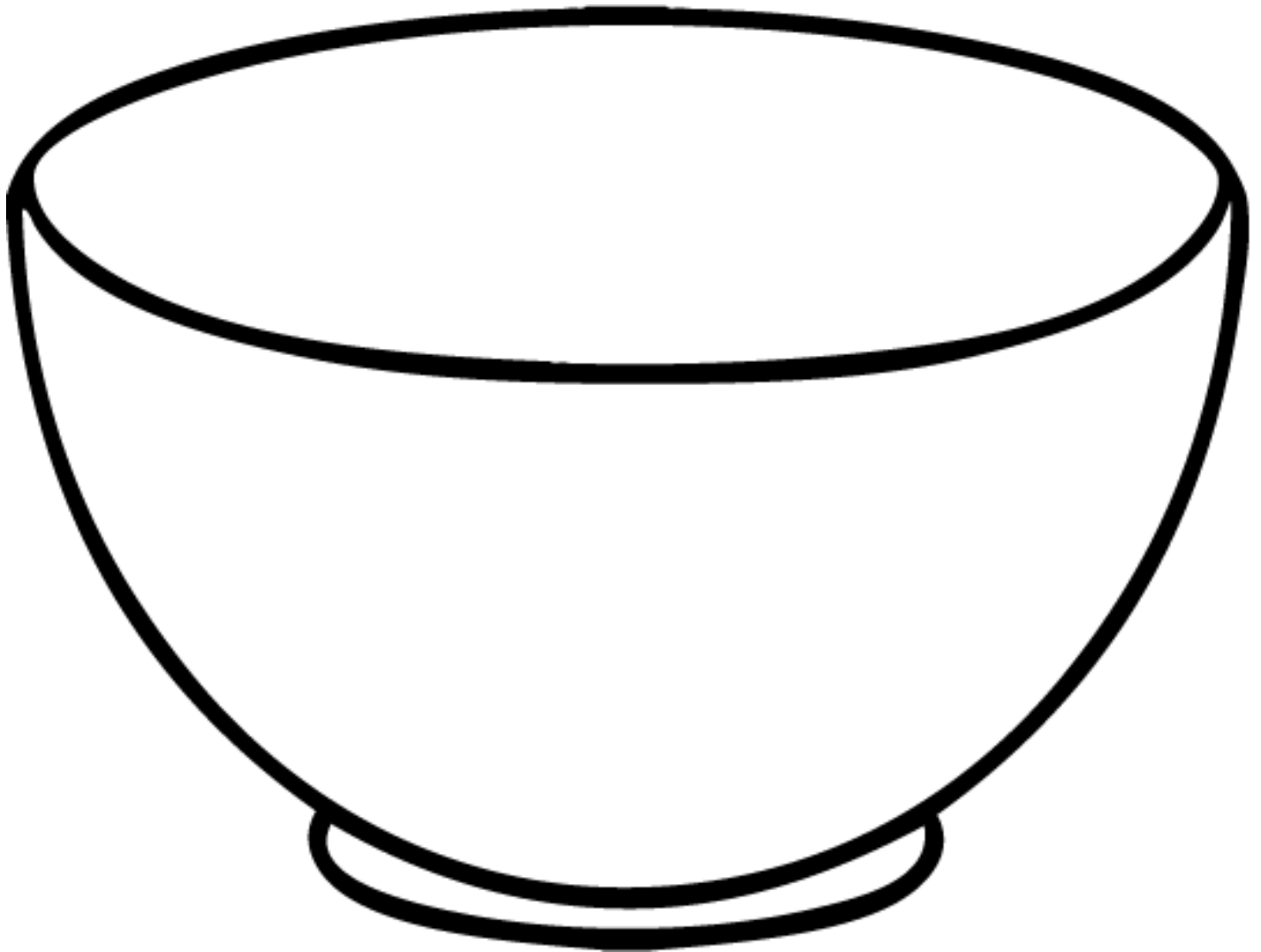
1. Listen to "The Wooden Bowl- a story of respecting your elders" on CD or read to whole class.
2. Ask discussion questions.
3. Ask groups to share out what their definition on respect is and develop a class definition that is written on the chart paper.
4. Brainstorm ways to show elderly people respect, listing them under the definition on the chart paper.
5. Explain that the students will interview an elderly person.  
(This can be a relative, local nursing home, senior living facility, or community members)
6. Pass out the Interview Question Worksheet and have students read through the questions clarifying any misunderstandings.
7. Tell students that when they have finished the interview, they are to display their findings about this person in a visual way of their choosing (poster, painting, powerpoint, video, etc.)
8. Display or allow students to share their visuals when they are due.





# The Wooden Bowl Journal Page

By: \_\_\_\_\_



I show respect to my \_\_\_\_\_

when I \_\_\_\_\_.