

The Wooden Bowl Interview an Elder

Materials

- Chart Paper
- Interview Question Worksheet
- Copy of "The Wooden Bowl" story and/or CD.

Activity Procedures

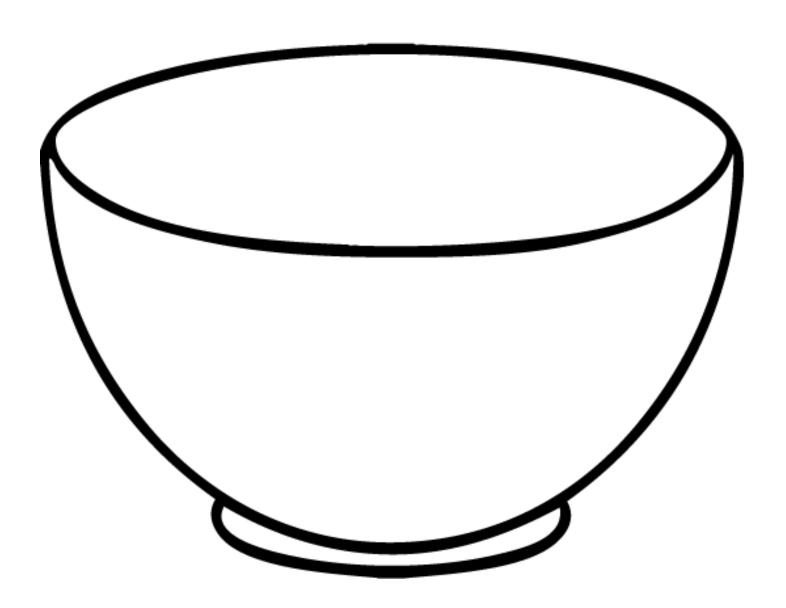
- 1. Listen to "The Wooden Bowl- a story of respecting your elders" on CD or read to whole class.
- 2. Ask discussion questions.
- 3. Ask groups to share out what their definition on respect is and develop a class definition that is written on the chart paper.
- 4. Brainstorm ways to show elderly people respect, listing them under the definition on the chart paper.
- Explain that the students will interview an elderly person.
 (This can be a relative, local nursing home, senior living facility, or community members)
- 6. Pass out the Interview Question Worksheet and have students read through the questions clarifying any misunderstandings.
- 7. Tell students that when they have finished the interview, they are to display their findings about this person in a visual way of their choosing (poster, painting, powerpoint, video,etc.)
- 8. Display or allow students to share their visuals when they are due.

Name_	
1.	If a young person asked you, "What have you learned in your years in this world," what would you tell him or her?
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2.	Some people say that they have had difficult or stressful experiences but they have learned important lessons from them. Is that true for you? Can you give an example?
3.	As you look back over your life, do you see any "turning points"; that is, a key event or experience that changed the course of your life or set you on a different track?

4.	What would you say you know now about living a happy and successful life that you didn't know when you were twenty?
5.	What can younger people do to avoid having regrets later in life?
6.	What would you say are the major values or principles that you live by?

The Wooden Bowl Journal Page

By:_____



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when I ______.

