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Teacher Highlights from "Snappy"



What Teachers Are Saying

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The Turtle Who Couldn't Keep His Mouth Shut





Our Students...

Are very engaged in the audio version

Enjoy the story activities

Relate to the characters

Participate in story-related classroom discussions Make connections from Snappy to home and world

Understand the lessons of the story

Tap into positive strategies for coping with selfcontrol issues



Snappy Lessons...

Are age appropriate

Encourage students to **identify feelings** and **have conversations** about self-control

Inspire students **to think** of ways to be respectful and have self-control in situations they might be in in the future Enhance the **understanding of why** self-control is important

> Motivate students to make text-to-self connections and identify ways they can **show self control**

Student Work

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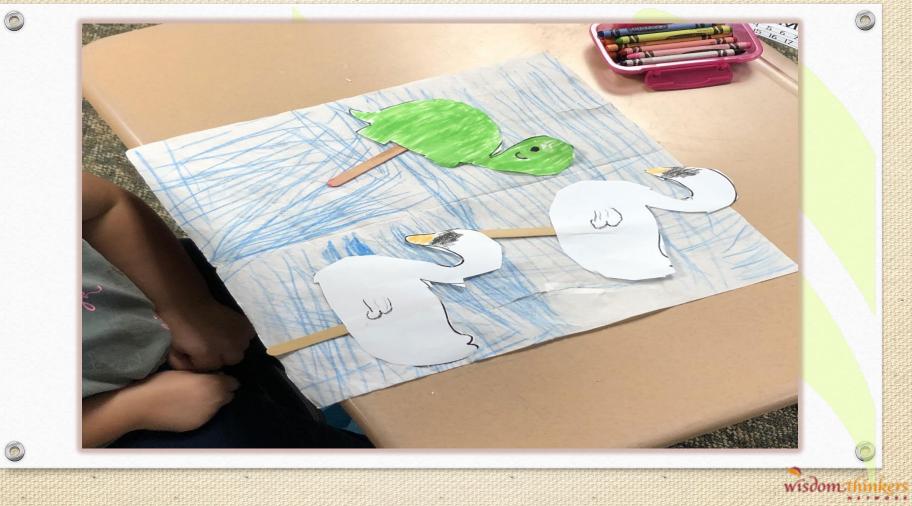
The Turtle Who Couldn't Keep His Mouth Shut



Kindergarten Bulletin Board



Snappy Puppet Show Materials



Snappy Puppet Show Materials

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Snappy Retelling at Recess (non-linguistic representations)

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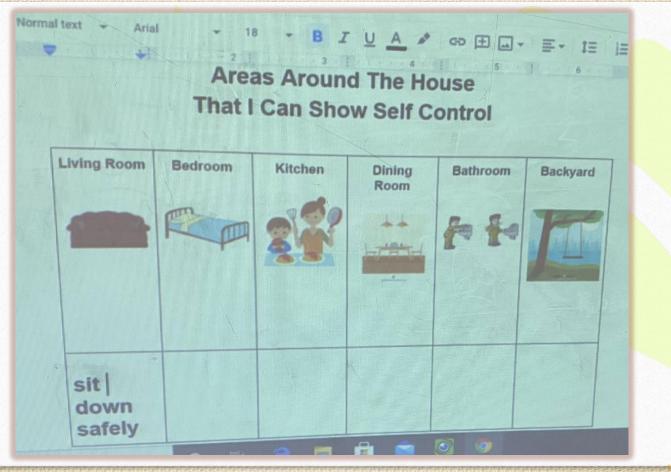


Connecting Snappy to Our House

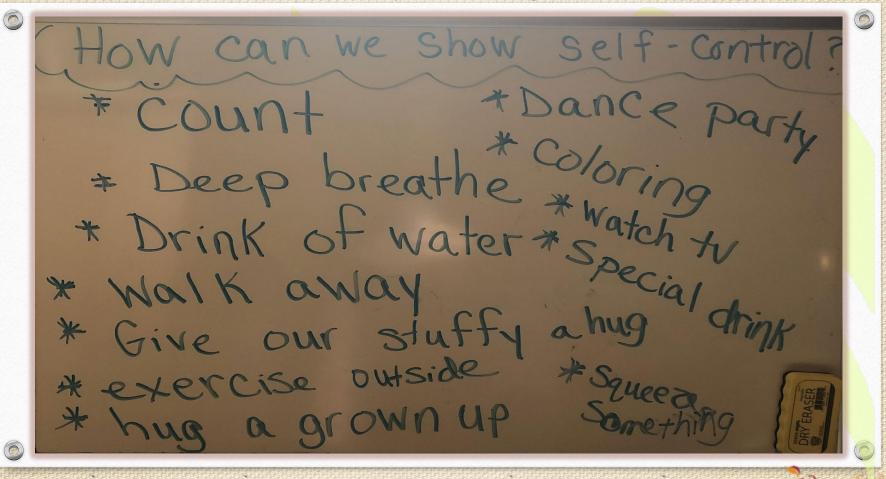
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Snappy Brainstorming



Coloring Snappy



Our Snappy Sticks



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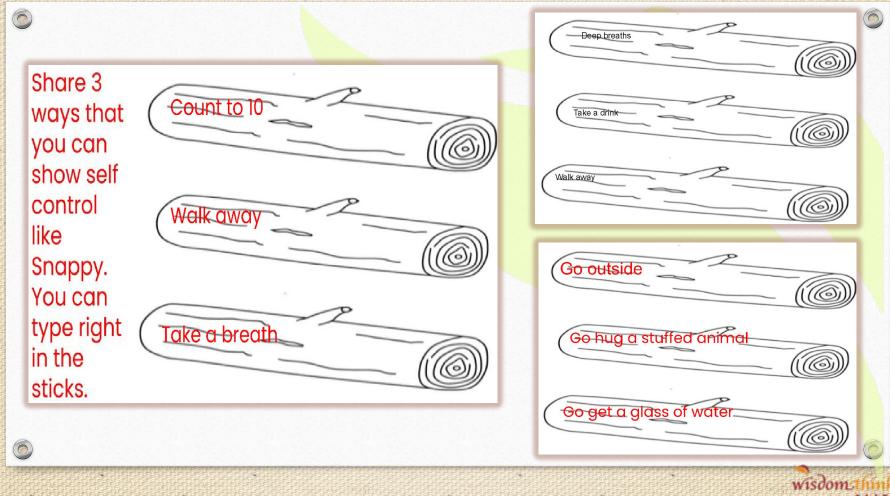
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Our Snappy Sticks



Our Snappy Sticks

The Turtle That Couldn't Keep His Mouth Shut Story Sticks

Just like Snappy had to hang onto the sticks in the story by keeping his mouth shut, we often need to hang onto strategies to help us control ourselves.

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Write some strategies, or ideas, on the sticks of things we can do when we feel ourselves losing control.

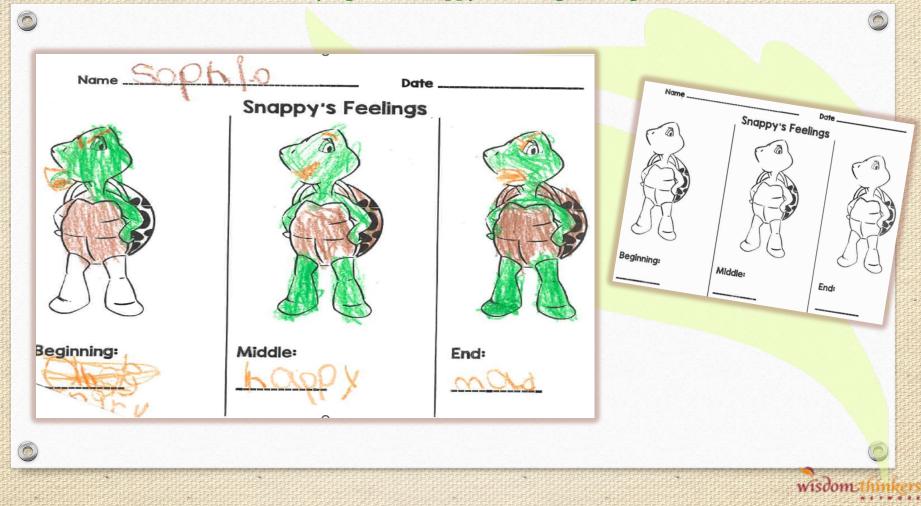
An example would be "talking to an adult."

take deep breaths

Hang out with your pet talk to your siblings Do some meditation

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Identifying How Snappy's Feelings Change



Kindergarten: Self-Control "Looks Like, Sounds Like"



The "Caught Showing Self-Control" Challenge

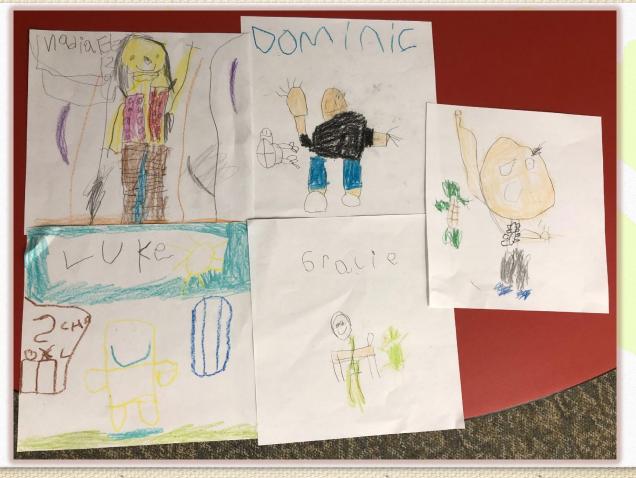
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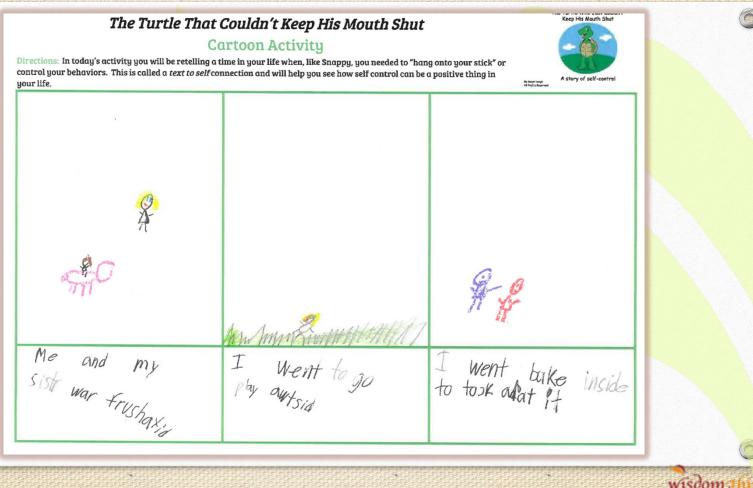


Kindergarteners Illustrate Showing Self-Control

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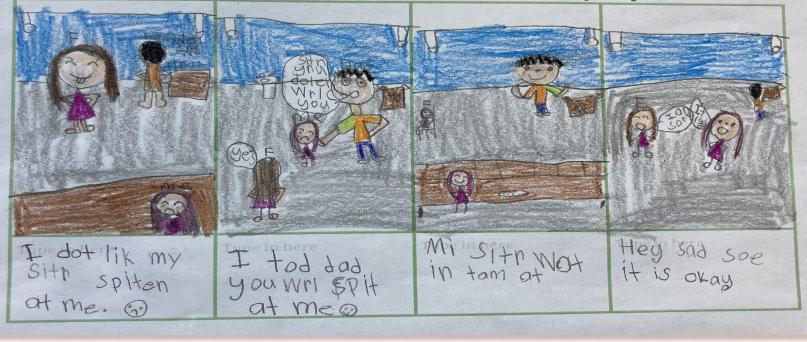


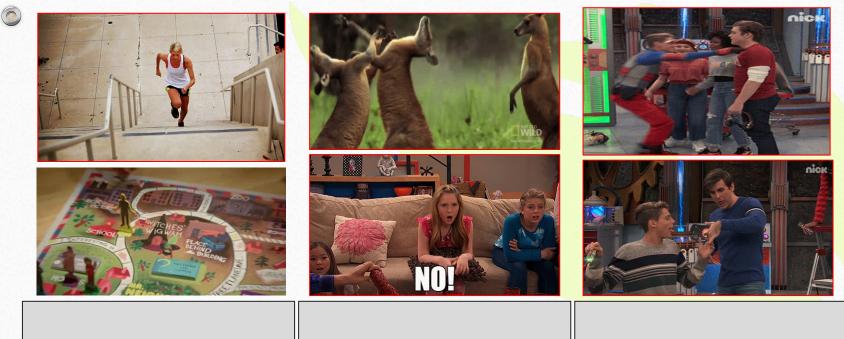


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The Turtle That Couldn't Keep His Mouth Shut Cartoon Activity

Directions: In today's activity you will be retelling a time in your life when, like Snappy, you needed to "hang onto your stick" or control your behaviors. This is called a *text to self* connection and will help you see how self control can be a positive thing in your life. You can make one up if you cannot think of one. You may do this with cartoons you draw, you can use **emojis**, or **pictures that tell your story**.





one Saturday afternoon me and my sister went up to play a board game I Want to play one game and she wanted to play a different game i went outside to get some air and when I came back in we came to an agreement **Snappy Poster Activity**

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Recipe for Selfcontrol

make at home • serves everyone

When you are at home you can show self control by...

TIME.

wisdom

.meditation

.counting to three

.mindful breathing

Snappy Poster Activity

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If you lose a soccer game, you have to use self-control!

Calm down! Breathe!

Slow down!

Mindful Breathing!

three!

Count to

Thank You, Teachers!

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...for all of your hard work, and for sharing your students' learning with us

