

Culturally Responsive SEL Storytelling Tool Kits

Sample Product Comparison - BASIC, PRO, and PREMIUM

“Stories to Light Our Way” Suite of Products



Award winning multi-cultural stories, with research-based, teacher designed and tested activities, discussions, and lesson plans. Easily internalized by students of all ages and simply implemented in both in school and out of school settings.

Ralph Singh, Chair and Chief Storyteller
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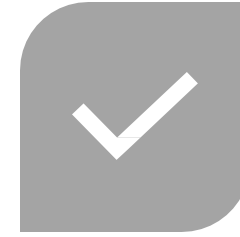
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BASIC TOOLKit

12 culturally responsive web-based stories aligned to both 5 SEL competencies and character strengths



EASILY ACCESSED THROUGH
CUSTOM WEBSITE WITH 1
MASTER LOGIN PER BUILDING



12 DOWNLOADABLE MULTI-
CULTURAL STORIES



EACH COMES WITH MP3
AUDIO FILES



3 ACTIVITIES PER STORY



ONBOARDING and PD with
check-ins AVAILABLE



5 DISCUSSION QUESTIONS

Web-based access to 3 audio e-books

Culturally Responsive SEL Storytelling Basic Tool Kit

Basic, Stories for use in building wide, in classrooms, out of school

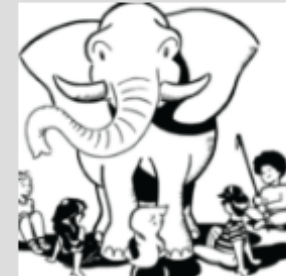
12 downloadable award winning multi-cultural stories w audio files, activities and discussion questions (includes cultural background) aligned to both SEL competencies and Character.org character strengths great for ELA and Social Studies.



**The Turtle Who Just Couldn't Keep His
Mouth Shut**











The Child Who Swallowed the Sun



The Elephant and the Blind Friends

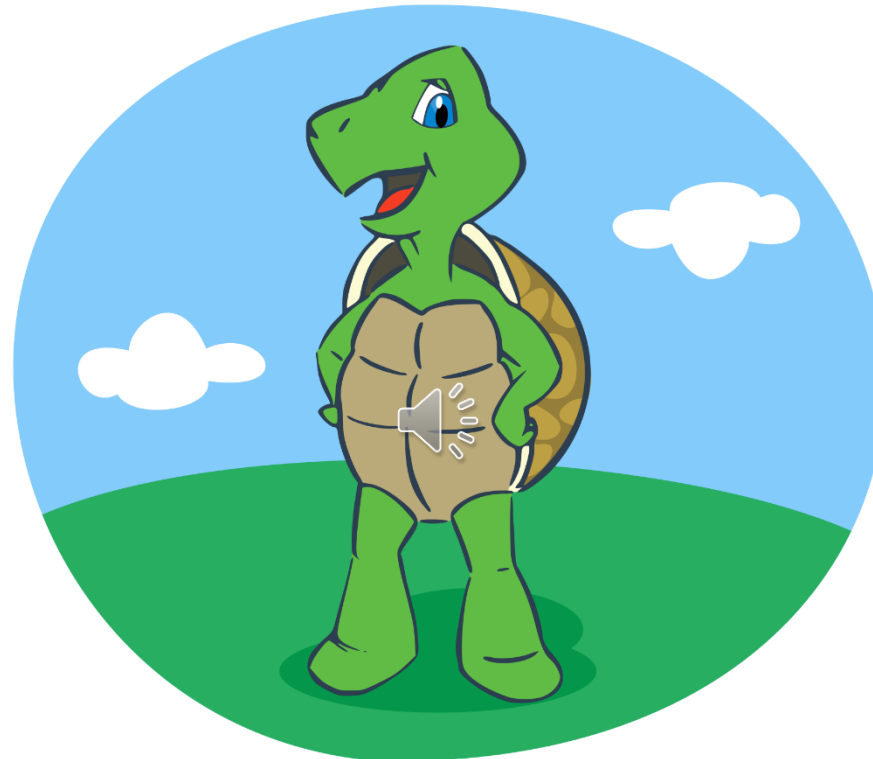
Web-based Stories with audio file, activities, and discussion questions

SELF MANAGEMENT				
Story Title	Theme	Performance Character Strengths	Audio	Activity & Discussion Questions
The Turtle Who Just Couldn't Keep His Mouth Shut	A story of self-control	Responsibility, Self-Discipline		
When Children Could Fly	Overcoming hurt/sadness Dealing with injustice.	Grit, Resilience, Coping, and Upstanding		
SELF AWARENESS				
Story Title	Theme	Moral Character Strengths	Audio	Activity & Discussion Questions
The Child Who Swallowed the Sun	A story to nurture your hidden gifts	Respect, Responsibility, Resilience, Courage, Honesty		
The Boy Who Saved His World	Courage, Responsibility	Caring, Compassion, Courage		

NOW, LET ME INTRODUCE YOU TO SNAPPY, COMPLETE with AUDIO FILE
(CLICK ON AUDIO ICON TO PLAY)

The Turtle Who Couldn't Keep his Mouth Shut

A story of self-control



Here's a section of the PDF of the story it comes with an accompanying audiofile

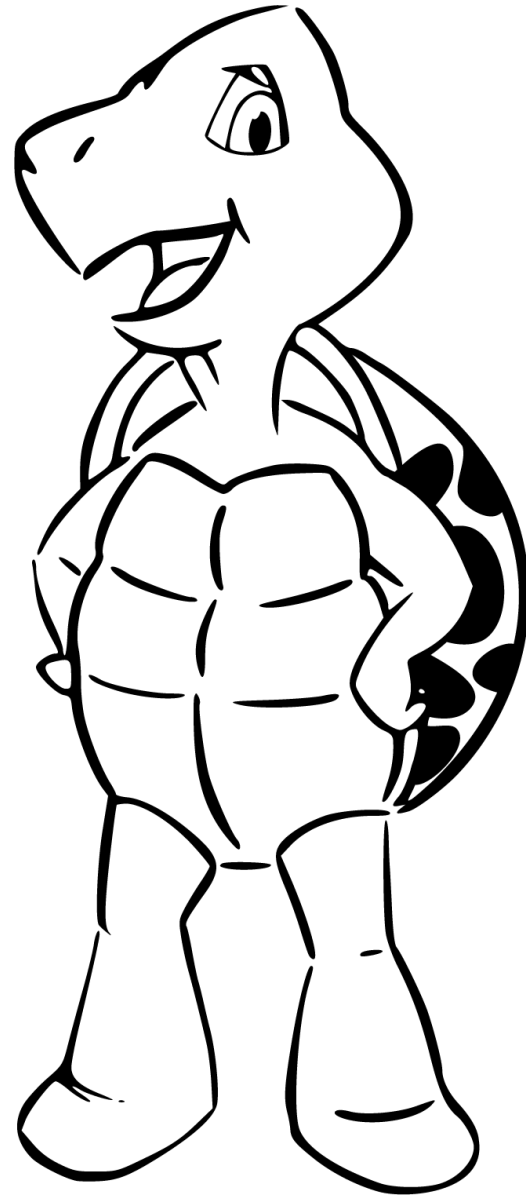


- **The Turtle Who Just Couldn't Keep His Mouth Shut**
- *A story of self-control*
- Snappy the Snapping Turtle was always snapping at anything or anyone who came near him. Even those who just happened to say, "Good morning," nearly got their heads bitten off. He was so angry that soon there was no one in the pond who would go near him. You might be grumpy, too, if you were always stuck in the mud.
- But everything changed the day a pair of swans on their way home spotted the little pond where Snappy lived and decided to drop in for a rest. Snappy had never seen anything so beautiful.
- It was hard for the pond residents to believe but Snappy actually made friends with the swans. He'd look forward to their visits and tales of the lands far away with lots of green grass and plenty of water. He longed to see those places, too. He would keep the swans busy for hours asking questions. They would smile at each other and take turns patiently answering him. And Snappy even thanked them at the end of the day.
- Then one year it didn't rain at all. The pond began to dry up under the heat of the burning sun. Everyone in the area, both the people and animals, were starving. The birds were leaving to find a better home.
- The swans decided that it was time for them to leave as well. So they came to say a sad goodbye to their friend.
- Poor Snappy couldn't believe that they would leave him behind. The swans, too, wondered how they could save their friend. But everyone knew that turtles can't fly.
- Snappy came up with an idea. He told the swans to get a long stick. "My snappy jaws are strong enough so that if you fly slowly you could hold the two ends and carry me along. Once I clamp down on something, nothing escapes my grip."

Some of the Activities

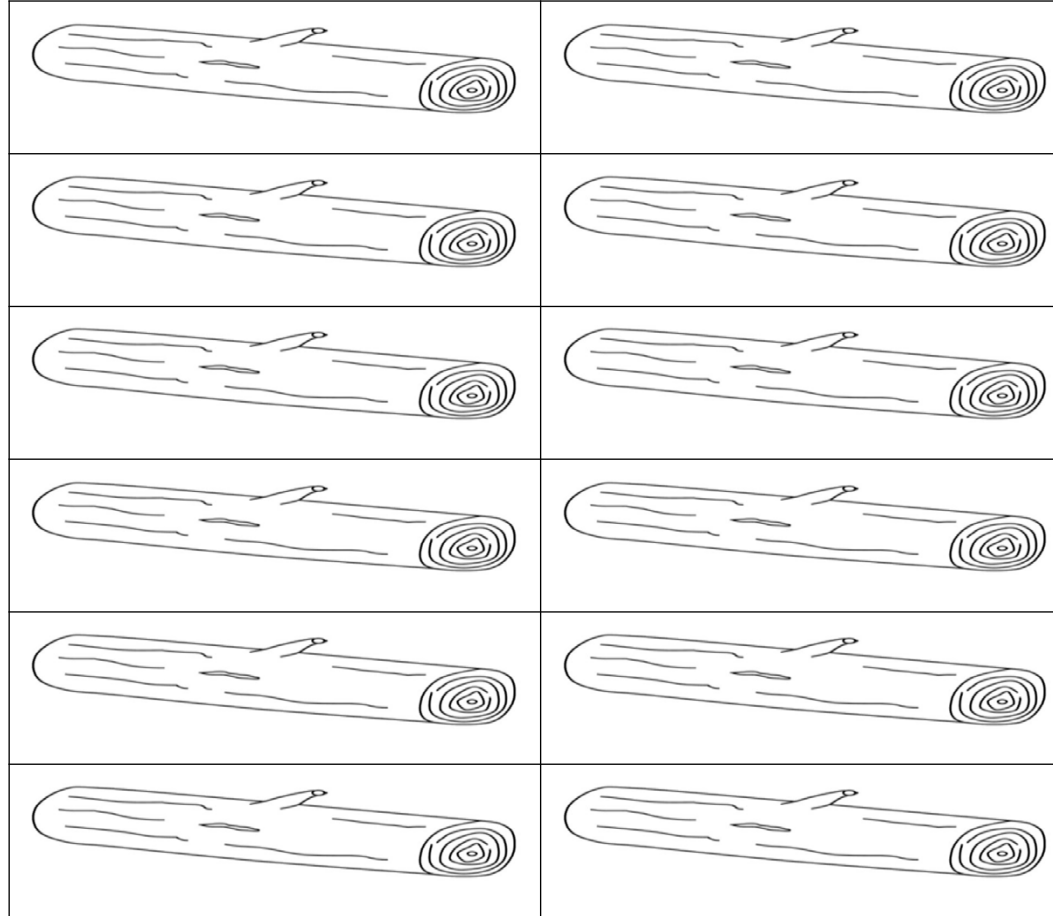
3 activities per story

- Color Snappy
- Hold on to your Sticks – to help practice self-control



Sticks to use with Snappy.

Write a strategy on a stick, then cut out and place on wall next to your Snappy to help with yourself-control.



Everyday examples of "Self-Control Strategies" to write on sticks

- Meditative Moments
- Mindful Breathing
- Count to 3
- Close your eyes
- Talk to an adult or friend
- Sit on your hands
- Stop, think, say/go
- Walk away
- Take a break

Help Stop the Spread of Covid-19 examples of "Self-Control Strategies" to write on sticks

- Wash your hands for 20 seconds
- Don't touch your face
- Keep surfaces clean
- Wear a mask if you go out
- Stay home
- Cover your cough or sneeze with a tissue
- Use hand sanitizer when you don't have access to soap and water.

The Turtle Who Couldn't Keep His Mouth Shut - Discussion Questions

- 1. Why is the ability to successfully manage your emotions/feelings/thoughts and actions in different situations important in life?(EQ)**
- 2. How can you show self-control?**
- 3. What does it mean to be stuck in the mud?**
- 4. Who are the swans in your life?**
- 5. What kinds of things help us to control ourselves or self-manage?**

Benefits of Stories to Light Our Way



Creates a classroom and school wide culture that is less susceptible to student-based bullying & harassment

The stories are focused on the development of learning environment that reduces classroom violence and disruption

Stories are curriculum-based programs, designed and created by educators and easily integrated into current SEL benchmarks and classroom-based curriculum standards

Stories are specifically designed to address and enhance community-based engagement and integrated dialogue

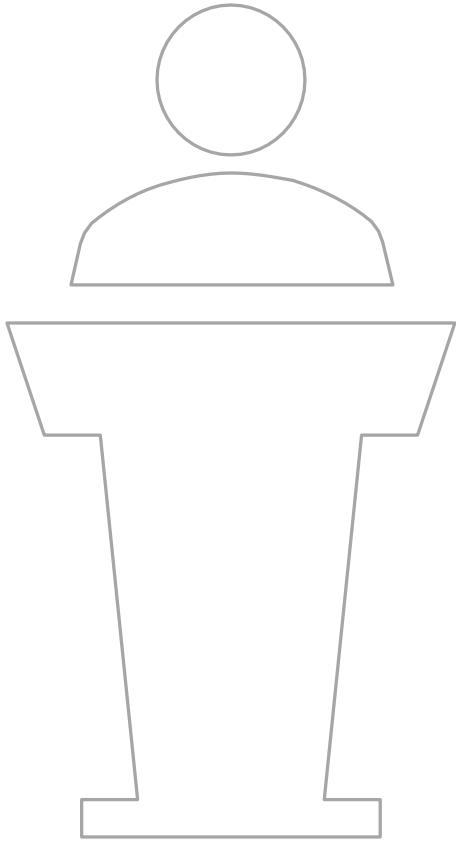
Stories directly address children's interactive learning and behavioral skills

Being curriculum based, stories easily integrate into existing classroom curriculum

Wisdom Thinkers can be practiced within the home, community and classroom

Wisdom Thinkers Stories stimulate real time life situations that are relevant to today's K-12 students sparking enthusiastic student participation

TEACHER TESTIMONIALS



“I do take pride in the fact that I think I take the time to really get to know my students, but how much of what I know about them is what they WANT me to know about them? Have I really cracked through their many layers to what really matters?”

What I do know is that taking the time to have these conversations and connect to these stories is much more important than any content I might teach. So, I will keep finding ways to connect with my students each and every day and hopefully breakthrough to what they truly need from me in the short time I get to be their teacher.”

Melissa Machan, Bolivar Elementary Kindergarten teacher

Fetzer Funded 18-month Impact Study Statistical difference

Three “buddy teachers” were identified and thirty-one (31) third graders and thirty-six (36) fifth graders who had not participated in the program took the survey. Additionally, sixty-nine (69) participant third graders and sixty-one (61) participant fifth-graders took the survey

WTN Program Participant students generally scored higher than non-participant students

and did so with statistical significance for four questions including:

- ***Once you get upset, how often can you get yourself to relax?***
- ***When things go wrong for you, how calm are you able to stay?***
- ***How respectful are your teachers towards you?***
- ***How excited would you be to have your teachers again?***

October 2017 User Satisfaction Survey

On-line survey of individuals who use/have used Wisdom Thinkers Network products and services conducted with the support of a masters student in the Maxwell School of Citizenship and Public Affairs at Syracuse University.

- ❖ 33 participants from four districts and one social service agency in Central New York
- ❖ 48% were educators, 21% district administrators, 12% school counselors, 9% social service providers, and 10% other.

Survey Results

- ✓ 100% said they plan to **continue to use** Wisdom Thinker Network stories regularly in their work over the next three to five years.
- ✓ 81% said “**Stories to Light Our Way**” is most useful in their work, and 25% said “Change the Story-A Game to Alter Reality” is most useful.
- ✓ 20% reported that the stories **significantly improved the listening skills** of students, and 80% said they somewhat improved these skills.
- ✓ 36% said the stories **significantly connected students with their communities**, and 64% said they somewhat connected students.
- ✓ 40% said the stories **significantly reduced disciplinary actions** and 60% said they somewhat reduced disciplinary actions due to problem behaviors.
- ✓ 51% had **used the stories for over two years**, of which 25% had used them for **four or more years**.

SAMPLE BUILDING-WIDE ALIGNMENT

Scheduled Character Trait	Respect	Courage	Kindness	Perseverance	Responsibility	Citizenship	Self-Control MISSING
SEL Competencies	Relationship skills	Self-awareness	Social awareness	Self-awareness	Self-awareness	Ethical and responsible decisionmaking	Self-Management
Wisdom Thinker's Story Options	"Elephant and the Blind Friends"	"The Child Who Saved His World" "Little Boy who Wasn't Afraid"	"Real Bargain" "The Child Who Loved His Neighbor" "The Elephant and the Stray Dog"	"The Child Who saved His World"	"Ant Who taught a Kingdom to Prosper"	"Kingdom of How to Be Good"; "Little Girl Who Spoke With Trees"	Snappy
Scheduled Assemblies	Sept 13 CharacterEd kick-off	Nov. 10	Jan. 14	March 4		June 3	MISSING
Courageous Conversations Grades 3-4	Oct. 19	Dec. 14		March 2			
Lighthouse Meetings Grades K-2	Oct. 19	Dec. 14		March 2			
Classroom – Academic -ELA Discussion – SEL							
Supporting School Activities	Buddy Classes	Buddy Lunches Veteran's Day	Buddy lunches	Buddy Lunches	Buddy Lunches	Buddy Lunches	
Assessments							
Community		Veteran's Day					
Showcase student work		Grade 4	Grade 3	Grade 2	Grade 1	K	

As Seen Around the World



“My Special Gifts Will Change the World!”

Diana Cashman’s 5th Grade Chittenango Middle School with WTN’s Helen Bolen

“Stories to Light Our Way” Suite of Products



Questions, Thoughts?

For Pricing and Delivery options contact:

- Ralph Singh
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- 888.793.7257

Join the Wisdom Thinkers Network and help our children find their stories – then go out and change the story of the world!

www.wisdomthinkers.org